



St Anne's Catholic Primary School



Weekly School Newsletter

Friday 12th April 2024



@SAINTANNESCPS

WEEKLY NEWS

Welcome back to a new term – I can't believe we are in the summer term already. The summer term is always a really busy term so we have lots of dates to share with you shortly.

This week we gathered together on Monday for our Mission assembly and reflected on the resurrection and Easter.

Yesterday we celebrated a whole school Mass in the hall which was again linked to Easter.

A reminder that next Friday is the last day for entries for our 'El Salvador Cross' competition. Details are further down in the newsletter. The winning cross will be professionally made and feature in each classroom as well as the hall.

Well done to our wonderful Year 2 children who showcased their Mousike Ensemble songs to parents on Monday. They were a joy to watch. Huge thank you to all of the Year 2 staff for preparing them so wonderfully.

Have a lovely weekend.

SCHOOL MASS

On Thursday 18th April years 1 & 2 will be leading mass at church at 9.30am everyone is invited.

SUNDAY MASS

Each Sunday Mass is celebrated at St Anne's Church at 9am.

OUR WEEKLY MISSION

This week our Mission is to enter into the presence of Jesus.

He is Risen *Mission*

The tomb is empty, Jesus has risen and he is alive. Your Mission is to create a poster announcing this wonderful news. Once finished, put your poster on display, perhaps facing outwards from your window. This way, you can celebrate the joy of Easter with others.

GOSPEL VIRTUES

This half term pupils are growing to be **Eloquent** and **Truthful**.



[Wednesday Word Link](#)

Love one another, as I have loved you, in our home, school and parish families.



DATES FOR YOUR DIARY



Tuesday 16th April

Year 3 Trip to the Lunt Fort

Friday 19th April

Sky Blues Day

Saturday 1st June

First Holy Communion Mass

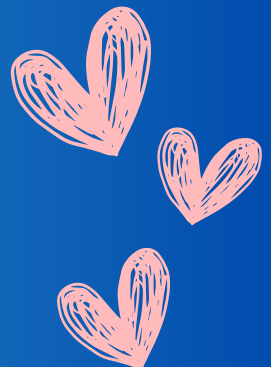
NOTICES



STARS OF THE WEEK

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Harry & Norah	Alma & Brave	Babicu & Emma	Kyron & Amelia	Bradley & Charlie	Etienne & Sidney	Aicha & Gregory

Virtue Nominations





Binta - Year 6
Narla-Mae - Nursery
James - Nursery

Friday 19th April

Sky Blue & White Day



To show our support to the mighty 'Sky Blues', for reaching the FA Cup Semi-Finals at Wembley.

We would like to invite the children to wear their Coventry City FC kits or dress in the team colours sky blue & white.

Have some fun, dye your hair blue, paint your face, wear a wig, we will be celebrating our wonderful Coventry City team!

El Salvador Cross Competition

For Christians, the cross is a sign of hope because it symbolises Jesus' resurrection after his death.

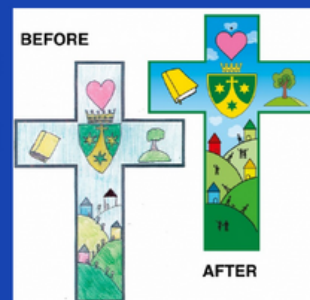
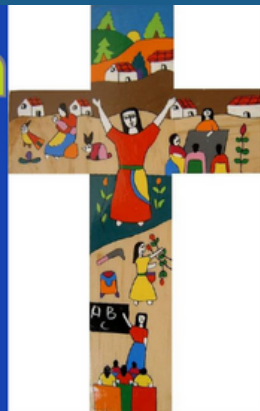
The people in El Salvador are relatively poor and the people have suffered many conflicts in recent times. Christian Bishops, Priests and Nuns have even lost their lives standing up for the poorest people, but they have faith that the future will be peaceful.

For El Salvador, images of the sun, flowers, animals, people and homes represent reminders of the good things in life. The designs are in bright colours because they are a sign of hope.

Task:

We would like a Cross designed for our school of St Anne's. We would like it to be bright and colourful and full of images that represent our school and community. The winning designs will then be printed and displayed around school so that everyone can enjoy them.

Please can designs be bought back into school by Friday 19th April.





Online Safety Newsletter

April 2024

Poppy Playtime

It is important that you are aware that whilst the name and characters suggest a playful game, **it is a survival horror game with graphics that may not be suitable for your child.** It includes characters such as 'Kissy Wissy' and 'Huggy Wuggy.' **Please view this game before allowing your child to play it as it may not be appropriate for them – particularly young children.**

Children may be playing the game or just watching videos of it on sites such as YouTube or playing replicated versions on Roblox for example.

Further information

Safer Schools NI have produced this informative:

<https://saferschoolsni.co.uk/huggy-wuggy-online-safety-review/>

Talking to strangers online

There are many apps/websites where your child may come across strangers contacting them. Some platforms will allow you to set who can contact your child as well as switch off communication so ensure appropriate settings are explored and set up. This article from ThinkUKnow talks about how to protect your child from adult content and contact:

<https://www.thinkuknow.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>

Cyberbullying

What is cyberbullying?

Cyberbullying is bullying online and can take many forms such as sending malicious messages, leaving nasty comments, excluding somebody from a group chat, blackmailing or setting up a fake profile. Cyberbullying can take place across many different platforms such as WhatsApp, Snapchat and on games such as Roblox and Minecraft.



What should I do if my child is being bullied online?

If your child is being bullied, then try to stay calm and let them know that it is not their fault. It is always useful to keep evidence of any online bullying and inform their school so that they are aware. Show your child how to block and/or report any users/content and review their privacy settings to limit what others can see. You may also wish to set up any parental controls that are available.

Further information

There is a vast amount of information available online about cyberbullying. The following links provide further information on types of online bullying, how to support somebody who is being bullied and who you can contact if you need any further advice or support.

- <https://www.childnet.com/help-and-advice/online-bullying/>
- <https://www.nationalbullyinghelpline.co.uk/cyberbullying.html>
- <https://www.youngminds.org.uk/young-person/coping-with-life/bullying/>

Group Chats

Group Chats are available on various messaging apps, social media apps and in some games. When your child is part of these groups, they may not know all the other members and it may even include people that they have previously blocked. Your child may come across inappropriate content and bullying can take place within these groups. Talk to your child about how they speak to others online and encourage them to talk to people online with kindness, like they would if they were face-to-face. The NSPCC provide further information about group chats here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

You must be over 13 years of age to use TikTok.

TikTok is a social media platform for sharing and watching short video clips. Some of the videos may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure appropriate security/privacy settings are applied.

Account set up

As always, it is important that when setting up an account, your child enters their real date of birth as accounts are tailored by age e.g., direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored to their age. By default, accounts for people under 16 are set to private and we would recommend keeping it as this. This means your child must approve follower requests. You can read more about the other settings available, such as switching off comments and switching on restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings>.

Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode. You can find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>

Inappropriate content, themes and challenges on TikTok

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

Trends and Influencers

We often see trends on social media, for example a latest trend found is around skin care routines, which can lead to children purchasing products that are completely unsuitable/dangerous for their skin. You can find out more here: <https://www.bark.us/blog/skin-care-tweens/>. Influencers are people who have a large following on social media who through recommendations and promotions, influence the behavior or buying habits of others. The NSPCC discuss what we need to be aware of here: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-05-16-the-influence-of-influencers/>

Stranger contact

Talk to your child about who is following them online and ensure that they understand that people may not be who they say they are when online. It is important that children know not to share personal information.

Blocking and Reporting

Ensure your child knows how to use the safety features available to them, including how to report comments, direct messages and another user.

Further information

- <https://parentzone.org.uk/article/tiktok>

Online Challenges

Our children may not have developed the skills and ability to critically analyse all situations yet so **it is important to talk to your child about hoaxes and challenges** that may appear on the internet. Some challenges are fun and provide no risk, **however there will be challenges that are risky/dangerous**. Just recently, a child sadly died after participating in a challenge - more information here:

<https://ineqe.com/2024/03/19/dangerous-challenge-safeguarding-risks/>

Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them and not consider the potential risks to themselves. Make sure they know that they should talk to you (or another trusted adult) about what they see online, particularly if they plan to try a challenge.

We would always advise that if your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. Furthermore, reassure your child that challenges that suggest that terrible things will happen if they do not complete the tasks are not real.

The following link will provide you with further information as well as content to help you talk to your child: <https://www.internetmatters.org/connecting-safely-online/advice-for-parents/tackling-the-hard-stuff-on-social-media-to-support-young-people/online-challenges-are-they-harmless/>

TikTok have also produced this resource to help you talk to your child about challenges and the potential risks:

<https://www.tiktok.com/safety/en-sg/online-challenges/>



APRIL - JUNE 2024 CHILD ACCIDENT PREVENTION NEWSLETTER

FACTS

- One in five poisoning accidents to under-fives are from household chemicals – things like liquid laundry capsules and cleaning products.
- Child safety caps aren't completely child-proof – some three and four-year-olds can open them in seconds.
- Most home accidents are preventable through increased awareness, improvements in the home environment and greater product safety.
- The most severe injuries are associated with heat related accidents and falls from a height. Older children are more likely to sustain fractures than younger counterparts.³ Younger children have a higher percentage of burns and scalds as well as poisoning and ingestion
- The largest number of accidents happen in the living/dining room.³ However, the most serious accidents happen in the kitchen and on the stairs. Every year more than 67,000 children experience an accident in the kitchen - 43,000 of these are aged between 0-4 years; 58,000 children have accidents on the stairs.

Plants

Teach children never to eat plants or berries they have picked in the garden or out and about in the countryside, without checking with an adult first.

Gardening equipment

Lock garden tools away in a shed or other secure area, and never leave electrical equipment plugged in when not in use. Keep chemicals such as weed killer and fertiliser out of reach of young children, and always keep them in their original containers – never be tempted to transfer them to food jars or drinks bottles

Pedestrians – younger children • Get young children into the habit of holding your hand or use walking reins • Ask questions while you're out to help them understand simple ideas like 'fast' and 'slow' • You can start teaching the Green Cross Code from age five, encouraging children to stop, look, listen and think • But they won't always remember safety rules, especially if they're excited or spot a friend across the road • Children will copy what you do, so try to avoid stepping into the road without checking for traffic first. If you can do the right thing, it will help them get into good habits

OUTDOOR SAFETY



CHEMICALS IN AND AROUND THE HOME

At around 6 months babies start to put things in their mouths, which means they are at risk of swallowing something harmful. You can stop them from getting hold of poisonous things. The best place to keep medicines is locked away or up high where your baby can't come across them. Fit safety catches on any low cupboard doors and drawers and make sure bottle tops and lids are on properly. Don't forget the painkillers in your handbag, on the floor or the ones on the bedside table. Toddlers love to explore and will copy what you do. This means they are more at risk from poisoning than any other age group. Here's how to make sure your toddler stays safe from poisoning. When you're visiting friends or relatives, take a few moments to look out for medicines or cleaning products lying around, like in Granny's bedside table, so you're not taken by surprise. Even small amounts of alcohol can be harmful to small children, so clear up any glasses with alcohol drags left in them.

- Closely supervise children in and around the home
- Keep household chemicals out of sight and reach of children, preferably in a locked cupboard. Remember this also applies to the garage and shed
- Always store household cleaning chemicals in their original containers
- Replace lids and put all products away immediately after use
- Dispose of unwanted household cleaning products safely
- Store household cleaning products in a different place from food and medicine
- Use household cleaning products according to label directions
- Mixing household products can cause dangerous gases to form.

Carbon Monoxide

You can't see, smell or taste it but if but if carbon monoxide creeps out from flame burning appliances it can kill children in seconds. Make sure that you have an audible carbon monoxide alarm fitted in your home – ideally one in every room with a fuel-burning appliance.

OPEN WINDOWS

- Pre-school children are particularly susceptible to falls from a height:
- They are curious and want to see what's happening outside but have no real understanding of danger.
- They can take parents by surprise by a sudden breakthrough in their development. You think they don't climb but, before you know it, they can clamber up on furniture or haul their toy box across the floor and open a window. And accidents can happen very quickly, when your back is turned or you're distracted for a minute.
- Small children are built differently to adults – their heads are proportionally much bigger than ours, so they have a different centre of gravity. This means that, if they lean out of a window, they may topple out. And when they land, their head takes much of the impact.

If you can, move furniture away from windows to make it harder for small children to climb up. You can also start teaching them where not to climb – though they may forget if there's something interesting outside they really want to see.

CHOKING

Young children have narrow airways and are still learning to chew, breathe and swallow in the right order (add talking or moving around and it gets really complicated). Knowing some simple steps puts you in the driving seat and lessens the worry.

- **STAY** – Stay with children when they're eating – it's the biggest thing you can do for them
- **STILL** – Get children to sit still – it can be a battle but it's much safer

Avoid foods that have an increase in causing choking in young children, such as:

- Mini eggs
- Grapes
- Marshmallows
- Popcorn
- Smarties

DOGS AND CHILDREN

Close supervision keeps children safe

Close supervision can feel like a big ask. But [Dogs Trust](https://www.dogs-trust.org.uk/) breaks it down into three key things:

- **Stay close** – watch, listen and stay close so that you can respond before anything bad happens.
- **Step in** – intervene if your dog or your child is behaving unsafely or if either one looks uncomfortable.
- **Separate** – keep children and dogs separate when you know you're likely to be distracted, like during the morning rush, making the dinner, or answering the front door. You can use a safety gate, put your dog in another room, or take your child or dog with you.

The RSPCA outlines distinct behaviours that dogs show when they are worried and when they are angry or very unhappy. Examples include:

- A worried dog may have their head low and ears back with tail tucked.
- An angry dog may have a tense body, weight forward with their ears and tail up, looking directly at you.

Remember every dog is an individual and may have different ways of showing that they are uncomfortable, worried or anxious



A Parent's Guide to Cyberbullying



Many young people who are victims of cyberbullying suffer in silence.

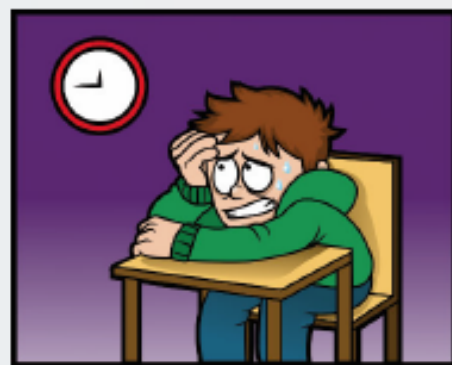
They feel they can't turn to parents or a trusted adult for support as they fear they may get in trouble or have their devices taken away from them. It can carry on all day, all evening and all weekend for the world to see, causing a lot of emotional stress to the victim and their family.



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online



It can very quickly lead to the victim feeling trapped, scared and vulnerable to grooming and blackmail.



Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipssed.com Tel: +44 121 227 1941

Developed in partnership with

